

**Tyner Elementary School  
P. O. Box 190, 1340 Hwy 30 W.  
Tyner, KY 40486**

**Melanie Philpot, Principal**

**Tyner Elementary School Title 1 Parent Involvement Policy**

A major goal of the Tyner Elementary school program is to encourage greater involvement of parents in the education of their children in partnership with Title 1 and their school. The following outline is in compliance with legal requirements and in accordance with our philosophy of nurturing parents toward recognizing and fulfilling that responsibility. Likewise, this statement represents input from parents and will be available to all parents of Title 1 children.

1. All parents will be invited to attend an annual meeting at their local schools during the year for discussion of specifics concerning the instructional objectives and methods of the program. Parents will be encouraged and invited to participate in the CSIP. Follow up efforts will be made through telephone calls, direct mailing, and optional evening meetings. Parents of children added during the year will receive consideration fulfilling this goal of informing.
2. Responsibilities of parents and suggestions for projected home-school partnership will be presented through communications with parents during the year, through workshops or conferences designed following parents' wishes and needs, according to parents' requests. Home visits by the Family Resource Center will provide an alternative follow-up contact.

Resources or materials valuable for parents will be provided at both central and local sites.

Teachers will provide progress reports every nine weeks or every four and one half weeks if the child is having difficulty. Parents will be encouraged to visit classes anytime during the year.

3. Opportunity for workshops will be available by local and state organizations to parents and teachers on developing better home and school partnerships.
4. Communications with parents will consist of a newsletter distributed by the Family Resource Center at the beginning of the school year, and during the year following each forum meeting. In addition, notices, other mailing, phone calls, conferences, and home visits as needed, will be on-going. Family Resource Centers will initiate at least two after school parent involvement programs each year at their individual buildings.
5. In awareness of parents lacking literacy skills, disabilities, or where the native language is not English; provisions will be made for translations of printed materials as well as media communications for listening or provisions of attending translators. General awareness as well as specific attention will be encouraged for coordination with programs under the Adult Education Act.

6. The student handbook will be sent home once per year to provide descriptions of ways in which parents can support their children's learning as well as communications and high quality curriculum. School Compacts will be inserted in the handbook and parents will sign and return to the school.
  
7. The above policies/and or commitment to family involvement has been approved by the Jackson County School Board and will be coordinated through Title 1 staff leadership. Direct Participation and initiative is deemed a requirement of each Title 1 teacher's role. Building principals will assume leadership and promote coordination from all above involved assuming in sharing responsibility for improving student achievement and to meet KERA and National Education goals.

## **Tyner Elementary School Title I School Compact**

Our philosophy as an elementary school is that families, students and school staff should work in a partnership to ensure each student reaches his/her highest potential.

### **As partners, we agree to the following:**

#### **As a Student, I will:**

- Believe that I can learn and will learn.
- Read for at least 30 minutes a day, five days a week.
- Come to class on time, ready to learn and with my assignments completed.
- Set aside time every day to complete my homework.
- Know and follow Tyner Elementary School and class rules.
- Regularly talk to my parents/guardians and teachers about my progress in school.
- Respect the diversity and needs of Tyner Elementary School students, parents, staff and families.

#### **As a Parent/Guardian or Family member, I will:**

- Talk to my child/children regularly about the value of education.
- Monitor TV viewing and make sure that my child/children read every day.
- Make sure that my child/children attend school every day on time and with homework completed.
- Support the discipline and dress codes of Tyner Elementary School.
- Monitor my child/children's progress in school.
- Make every effort to attend school events such as open house, parent/teacher conference, etc.
- Make sure that my child/children get adequate sleep, regular medical attention and proper nutrition.
- Participate in school, home and community sponsored activities whenever I can.
- Respect the diversity and needs of Tyner Elementary School students, parents, staff and families.

#### **As a Teacher, I will:**

- Communicate high expectations for every student.
- Endeavor to motivate my students to learn.
- Teach and involve students in classes that are interesting and challenging.
- Participate in professional opportunities that improve teaching and learning and support the formation of partnership with families and community.
- Communicate regularly with families about their child/children's progress in school.
- Provide assistance to families on what they can do to support their child/children learning.
- Participate in shared decision making with other school staff and families for the benefit of students.

- Respect the diversity and needs of Tyner Elementary School students, parents, staff and families.

We make a commitment to work together to carry out this agreement.

Signed on this \_\_\_\_ day of \_\_\_\_\_ 20\_\_.

\_\_\_\_\_

Student                      Teacher                      Parent                      \_\_\_\_\_